

7th Grade Humanities Course Outline
Lincoln Middle School phone: 310-393-9227

Sapphire Core	Quartz Core
<p>Sara Greenfield Ext. 73262 sgreenfield@smmusd.org</p> <p>Sharon Hart Ext. 73264 shart@smmusd.org</p> <p>Ron Vieira Ext. 73220 rvieira@smmusd.org</p>	<p>Allison Fay Ext. 73256 afay@smmusd.org</p> <p>Elizabeth Hartson Ext. 73258 ehartson@smmusd.org</p> <p>Christian Oseguera Ext. 73218 coseguera@smmusd.org</p>
<p>Homework websites: www.lincoln.smmusd.org (use Staff Directory to select teacher)</p>	

7th Grade Essential Questions: ***Who Am I? What is a Worthwhile Life?***

Along with asking these questions of ourselves, we will ask them of historical and literary figures we study. At the end of the year, students will compile and present their answers in the Who Am I? Project and share them with a community member during their Worthwhile Life interview.

7th Grade Medieval World History	7th Grade English
<p>Medieval Europe Rise of Islam Culture and Kingdoms of West Africa Imperial China Medieval Japan Civilizations of the Americas Europe's Renaissance and Reformation Europe Enters the Modern Age</p>	<p>Students will read poetry, essays, novels and short stories. In addition to a variety of writing assignments, we will use the writing process to explore argument, narrative, and expository writing. In alignment with the California Common Core Standards, we will be reading, synthesizing, and responding to multiple informational texts.</p>

Recommended Materials:

- 3-ring binder or folders with separate sections labeled
- Loose-leaf paper, no fringes
- 3 highlighters (different colors)
- Pens (blue or black ink), pencils, AND a red pen
- Post-its (3 x 3)
- Reading book (everyday)
- Who Am I? Project materials: 1" binder and 25 sheet protectors (not needed until April)

Students enrolled in Lincoln Middle School are not required to pay any fee, deposit, or other charge for participation in an educational activity offered by the school or the Santa Monica-Malibu Unified School District, except as authorized by law. Donations are sought and accepted for various activities and supplies, and are at times critical to the continued success of classes and activities, but donations are voluntary.

<p>Classroom Expectations</p> <ol style="list-style-type: none"> 1. Be on time. Be in your seat, ready to work when the bell rings. 2. Follow directions. 3. Be respectful. Keep hands, feet, and objects to yourself. Use appropriate language. 4. Be responsible. Bring appropriate materials to class every day. 5. Make learning your top priority. 	<p>Consequences</p> <p>Students who do not follow classroom expectations may receive the following consequences:</p> <ol style="list-style-type: none"> 1. Warning 2. Teacher detention/intervention 3. School detention and parent contact 4. Severe Cases = immediate office referral and parent contact
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Homework & Late Work:

When homework is given, its purpose is to extend classroom learning. It is due at the beginning of the period. *Following school policy, late work will result in Guided Study and/or a loss of points.* The Guided Study program is designed so that important learning is not missed; more details will follow in a separate letter. Late or missing assignments will only be accepted until the end of the grading period.

Absences:

It is **your responsibility** to make up missed work. You have the number of days that you were absent to make up missed work without penalty. After this point, the work will be considered late and may result in a deduction of points. Here are some strategies to help you catch up on missed work.

- ✓ Check the class website for missed work.
- ✓ Call a study buddy from class.
- ✓ See your teachers after school.

Office Hours:

We are here to support and help you! If you would like extra help, please make an appointment to meet with your teacher after school.

Grading:

Grades are cumulative. All points earned will be added up and divided by the total possible points to determine the percentage and letter grade. See grading scale below.

A+	100%	B+	87-89%	C+	77-79%	D+	67-69%	F	50%
A	93-99%	B	83-86%	C	73-76%	D	63-66%		
A-	90-92%	B-	80-82%	C-	70-72%	D-	51-62%		

Retakes:

Students who earn a D or F may have an opportunity to retake the assignment to improve their grade through an alternative assignment/retake. To discuss this opportunity, schedule a conference with your teacher within three days of the original assessment.

We look forward to meeting you at **Back to School Night on Thursday, September 13th**. Please sign below to verify that you have read and understood this letter. Teachers reserve the right to make changes to the course outline during the year as appropriate for student learning. If you have questions, please email your teacher.

Student signature _____

Parent/Guardian signature _____